



School of Nursing

Associate of Science in Nursing

LPN TO RN Bridge (LBR3) Option

Program Information & Competitive Admissions Requirement Book
Subject to Change

Spring 2027 (January 2027 Start)

Paulding Campus ONLY

Note: No Virtual Application Sessions Required

Applications accepted: August 14, 2026 – September 6, 2026 at 11:45PM

Application Link: [LPN to RN Bridge Spring 2027 Application](#)

ATI TEAS Score Shared with Chatt Tech Deadline: September 6, 2026

Questions?

Please reach out to your Advisor at: <https://www.chattahoocheetech.edu/academic-advisors/>



PROGRAM: LPN to RN Bridge- Nursing (LBR3) Spring Semester Entry

Program Purpose: The Chattahoochee Technical College LPN to RN Bridge Program prepares men and women to become safe practitioners in the delivery of health care. The curriculum provides a strong foundation in the practice of nursing and prepares the student to function safely within the framework of the registered nurse role. The faculty in the Chattahoochee Technical College Associate of Science Nursing Program believes that our role as nurse educators is to incorporate multiple teaching strategies to enhance student learning and to provide a caring, nurturing, supportive environment. The ASN Program offers two options leading to the associate of science in nursing degree: The Traditional Option and the L.P.N.-A.S.N. Bridge Option.

Throughout the program, students integrate classroom theory with clinical experiences that are related to the theory component. Nursing education incorporates effective therapeutic communication techniques, critical thinking and clinical reasoning skills, and the development of sound nursing judgment. Clinical experiences are selected to provide the associate degree nursing student with the greatest opportunity to become clinically competent. The ultimate goal of the faculty is to prepare the student to become a safe practitioner of nursing who will be an asset to the nursing profession and continue his/her professional growth and development.

Graduates of the program are eligible to take the *National Council Licensing Examination for Registered Nurses (NCLEX-RN)*. Upon successfully passing the *NCLEX-RN* and meeting the requirements of the Georgia Board of Nursing, graduates are granted licensure to practice nursing in the state of Georgia as registered nurses.

Program Length and Completion: A full-time student who has successfully completed all prerequisite courses with a C or better and who has been admitted into the LPN to ASN Bridge program can complete the program in three semesters. *Student must complete the program within four (4) semesters of enrollment in RNSG 1200-Introduction to Professional Practice.*

Admission Requirements: Students must meet all admission requirements of the college and have reached the age of 18. Students who intend to apply to the LPN to ASN Bridge program must enroll in Health Sciences Certificate program or Interdisciplinary Studies- Nursing track to complete the associate degree level prerequisite courses. The completion of the prerequisite courses does not guarantee admission into the LPN to ASN Bridge program. Admission into the LPN to ASN Bridge program is competitive and the program does not maintain a waiting list.

- Associate of Science in Nursing - LPN to RN Bridge Option
 - Age: at least 18 years of age prior to the first day of the term for which student will enroll in the program. Submit a valid driver's license or birth certificate.
 - Educational Requirements:
 - A high school diploma, GED, or approved high school equivalency assessment (verified by an official transcript, including graduation date) will be required for program entry.
 - High school diplomas must have been awarded by a state-recognized secondary institution.
 - College Admission: Students seeking admission to the program must be fully admitted to Chattahoochee Technical College for the semester that the student intends to submit the program application. Please refer to the college's published document deadline (this includes any official college transcripts from previous colleges) on the college website.



Additional Requirements:

CPR Requirements: The student must hold a current American Heart BLS Healthcare Provider CPR upon entry into and throughout the program.

Program Exams: Standardized achievement tests as well as comprehensive final exams are given in each RNSG course throughout the program. All students are required to participate in the standardized evaluation process. Failure to participate will result in failure of the course.

In-Person Program Orientation AND Health/Immunization Requirements: **DO NOT get immunizations BEFORE you are accepted to the Associate of Science program and have attended the required In-Person Orientation.** The items that are listed on the Clinical Requirements Checklist located at the end of this book are required by clinical facilities in order to participate in the required clinical courses.

Background Checks: Those who have been arrested/convicted of a moral and/or legal violation of the law may not be allowed to complete the clinical/practicum requirements (determined by the clinical facility assigned to) or granted permission to take the NCLEX-RN licensing examination (determined at the time of application for the NLEX-RN after successful program completion). The program does not require vaccination for program admission; however, each clinical/practicum site reserves the right to deny a student entry based on their own policies and procedures. Clinical/practicum sites mandate vaccinations against specific diseases such as COVID-19, influenza and/or testing for specific diseases such as tuberculosis. Students are required to follow the medical clearance policies designated by their assigned clinical and/or practicum sites. If a student is denied entry to a required clinical/practicum site based on lack of vaccinations or testing, the student will not be able to complete the clinical/practicum course. As a result, successful completion of the program may not be possible.

Program Policies & Procedures: Program Policies and Procedures: Students will be provided a copy of the ASN Student Handbook during their first semester of occupational (RNSG) courses. The ASN Student Handbook is used in conjunction with the Chattahoochee Technical College (Chatt Tech) College Catalog and Student Handbook and serves as a means of informing the student of specific program policies and procedures related to the ASN program. The policies and procedures of the ASN program may change during a student's period of enrollment in the program. Students are expected to be proactive in obtaining information regarding these changes.

Program Final Exit Point: Associate of Science in Nursing Degree

Credits Required for Graduation: 60 Credit Hours



Curriculum Outline : Total Credit Hours: 60

GENERAL EDUCATION CORE: Required Minimum: 15 Semester Credit Hours

General Education Core Area I: Language Arts/Communication - 3 Credit Hours

<u>ENGL 1101</u>	Composition and Rhetoric	3
<u>ENGL 1102</u>	Literature and Composition	3

General Education Core Area II: Social/Behavioral Sciences - 6 Credit Hours

<u>PSYC 1101</u>	Introductory Psychology	3
<u>SOCI 1101</u>	Introduction to Sociology	3

General Education Core Area III: Natural Sciences/Mathematics - 3 Credit Hours

<u>MATH 1100</u>	Quantitative Skills & Reasoning	3
<u>MATH 1111</u>	College Algebra	3
<u>MATH 1101</u>	Mathematical Modeling	3
<u>MATH 1103</u>	Quantitative Skills & Reasoning	3
<u>MATH 1112</u>	College Trigonometry	3
<u>MATH 1113</u>	Precalculus	3
<u>MATH 1127</u>	Intro to Statistics	3
<u>MATH 1131</u>	Calculus I	3
<u>MATH 1132</u>	Calculus II	3

General Education Core Area IV: Humanities/Fine Arts - 3 Credit Hours

(Choose One of the Following)

<u>ARTS 1101</u>	Art Appreciation	3
<u>ENGL 2110</u>	World Literature	3
<u>ENGL 2130</u>	American Literature	3
<u>HUMN 1101</u>	Introduction to Humanities	3
<u>MUSC 1101</u>	Music Appreciation	3
<u>MUSC 2040</u>	History of Popular Music	3
<u>THEA 1101</u>	Theatre Appreciation	3

Non-Nursing Occupational Courses

<u>BIOL 2113</u>	Anatomy and Physiology I	3
<u>BIOL 2113L</u>	Anatomy and Physiology Lab I	1
<u>BIOL 2114</u>	Anatomy and Physiology II	3
<u>BIOL 2114L</u>	Anatomy and Physiology Lab II	1
<u>BIOL 2117</u>	Introductory Microbiology	3
<u>BIOL 2117L</u>	Introductory Microbiology Lab I	1

NURSING COURSES

<u>RNSG 1100</u>	Principles of Pharmacology	3
<u>RNSG 1200</u>	Introduction to Professional Nursing	10
<u>RNSG 2115</u>	Family Nursing Concepts	6
<u>RNSG 2123</u>	Mental Health Nursing Concepts	3
<u>RNSG 2125</u>	Adult Health Nursing II: Advanced Nursing Concepts	9
<u>RNSG 2135</u>	Transitions to Professional Practice	2



Student Advisement Sheet/Program of Study-SPRING ADMIT

Program: Associate of Science in Nursing (ASN-Bridge)- LBR3 (Spring Admit)

Campus Location: Paulding (Dallas) Campus

Student Name: _____

Student ID: _____

Course #	Prerequisites	Course Description	Sem Seq	# Weeks Course Taught Over	Grade	Cred Hr	Total Contact Hours
ENGL 1101	Degree Level Placement Scores	Composition and Rhetoric	1			3	45
PSYC 1101	Degree Level Placement Scores	Introductory Psychology	1			3	45
MATH 1111	Degree Level Placement Scores	College Algebra or any degree level Math	1			3	45
<i>Degree Level Math Includes ONE of the following:</i> Select ONE: Math 1100, Math 1101, Math 1103, Math 1111, Math 1112, Math 1113, Math 1127, Math 1131, Math 1132							
BIOL 2113	Pre/Co: ENGL 1101, Co: BIOL 2113L	Anatomy & Physiology I	1			3	45
BIOL 2113L	Pre/Co: ENGL 1101 Co: BIO 2113	Anatomy & Physiology Lab 1	1			1	45
SOCI 1101	Degree Level Placement Scores	Introduction to Sociology	2			3	45
Elec-Humanities	Pre/Co: ENGL 1101	Degree Level Humanities Elective*	2			3	45
<i>Degree Level Humanities Elective may be ONE of the following:</i> Select one: Arts 1101, ENGL 2110, ENGL 2130, HUMN 1101, MUSC 1101, MUSC 2040, THEA 1101							
BIO 2114	Pre: Biol 2113, BIOL 2113L Co: BIOL 2114L	Anatomy & Physiology II	2			3	45
BIO 2114L	Pre: Biol 2113, BIOL 2113L Co: BIOL 2114	Anatomy & Physiology Lab II	2			1	45
BIO 2117	Pre: Biol 2113, BIOL 2113L Co: BIOL 2117L	Introductory Microbiology	2			3	45
BIO 2117L	Pre: Biol 2113, BIOL 2113L Co: BIOL 2117	Introductory Microbiology Lab I	2			1	45
TOTAL CREDIT HOURS						27	

PROGRAM ADMISSION							
General Admission Requirements & Competitive Admission Requirements		See LPN to RN Bridge-Nursing Web Page for LPN-RN Bridge Advising Booklet for General & Competitive & Admission Requirements					
Must be admitted as a student to Chattahoochee Technical College		1. Must have applied to and be admitted as a student at Chattahoochee Technical College no later than the date of the Program Application submission. 2. Any previous college transcripts must be submitted at the time of college application. 3. Chattahoochee Technical College's Practical Nursing students who graduate Summer Semester prior to the next available Spring entry cohort, will be eligible to apply to the LPN-ASN Bridge Program. Students in this cohort will have until October 1st to obtain an unencumbered and unrestricted Georgia LPN license.					
ATI TEAS Exam		ATI TEAS Admission Assessment Examination (Minimum Composite Score of 70)					
Current, active, unencumbered and unrestricted Georgia LPN License		All applicants must provide a copy of their current, active, unencumbered and unrestricted Georgia LPN at the time of program application. <i>*Single licensure, multi-state Licensure, and or compact licensure from other states will <u>not</u> be accepted.</i>					
ADMIT		Program Admit: Ranked by Overall Points Score					
First Semester (Spring) – LBR 3 (Occupational Courses)							
RNSG 1100	Program Admission Co: RNSG 1200, RNSG 2123	Pharmacology	3			3	
RNSG 1200	PRE: ENGL 1101, Any Degree Level Math, PSYC 1101, SOCI 1101, BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, BIOL 2117, BIOL 2117L and HUMN 1101 OR ENGL 2130 OR ENGL 2110 OR ENGL 2310 OR ARTS 1101 OR MUSC 1101 OR MUSC 2040 OR THEA 1101. Co: RNSG 1100, RNSG 2123	Introduction to Professional Nursing	3			10	
RNSG 2123	Program Admission Co: RNSG 1100, RNSG 1200	Mental Health Nursing	3			3	
			Total Credit Hours				16
Second Semester (Summer) – LBR 3 (Occupational Courses)							
RNSG 2115	Pre: RNSG 1100, RNSG 1200, RNSG 2123	Family Nursing Concepts	4			6	
			Total Credit Hours				6

Third Semester (Fall) – LBR 3 (Occupational Courses)							
RNSG 2125	Pre: RNSG 2115	Adult Health Nursing II	5			9	
RNSG 2135	Pre: 2125	Transitions to Professional Practice	5			2	
Total Credit Hours						11	
Request for Graduation (LBR 3 – ASN: LPN to RN Bridge) Total Program Credit Hours: 60				Total Contact Hours:			

NOTE: I acknowledge that I have received counseling and advisement as to the preferred course sequencing and acknowledge that it is my responsibility to ensure adherence to the schedule.

******I am aware that after entering RNSG 1220 (LPN to RN Bridge), I have four (4) semesters to complete the program.

*******A grade of "C" or above is required for successful completion of any course. However, a semester GPA of 2.0 must be maintained to remain in the program.

********I understand that if I vary from the prescribed course sequence listed above, I may be unable to graduate within the regular program length and may not be able to schedule courses as needed.

*********I understand that acceptance in the Associate of Science in Nursing LPN to RN Bridge program is not guaranteed and that each year only the top candidates are selected for enrollment. I am also aware that the program does not utilize a "waiting list".

**** This program prepares its graduates for licensure under the guidelines of the Georgia Board of Nurses. Therefore, the criteria utilized for the competitive admission of students were selected as a means to increase the chances for success not only in the LPN to RN Bridge program, but for licensure and future employment.**



COMPETITIVE ADMISSION PROCESS

Required for Admission to the LPN to RN Bridge Program:

1. GPA of 2.0 or higher
2. Chatt Tech College Admission: Students must first apply to the college through the office of Admissions BEFORE submitting a Nursing application.
3. Students seeking admission to the ASN program must be fully admitted to the college for the program start semester. Program applicants must be fully admitted to the college at the time of the program application.
4. Completion of ALL Required Core Courses by end of Chatt Tech Spring semester 2026. Please refer to the Academic Calendar on Chatt Tech's website.
5. Submit ASN Program Application by required due date published on the cover page of the ASN Traditional Track Program Advising Booklet for the desired entry semester.
6. Applicants will be notified by the applicant's Chatt Tech email address regarding acceptance status once all applications are evaluated and are complete. This process may take 4-6 weeks from the application close date.

COMPETITIVE SELECTION, POINT SYSTEM

Applicants will be ranked on a point scale for competitive selection based on the individual's Mandatory TEAS test score and Additional Optional Items listed below. Applicants with the highest overall point scores will be accepted for admission based on the number of available program openings for that specific semester.

Mandatory: TEAS Examination – Version 7

Minimum Composite Score of 70 on the TEAS Examination

- TEAS scores have an expiration date of 5 years from the month and year of the exam.
- Note: If multiple scores are received within a 5-year period, the highest attempt will be used in the selection process.
- Applicants who do not meet the established criteria for the TEAS Examination may test again with no wait period. Attempt results must be available and received by the program's established nursing admission deadline located on the cover page of this Program Information Booklet.
- Applicants who fail to obtain the required TEAS composite core will not be considered for admission into the program. If multiple TEAS scores are available, the highest score will be used for admission consideration. The ATI TEAS score is valid for five years and the highest valid score will be used for points.
- For the selection process, the student will receive the number of points representatives of the TEAS Composite Score. Example: Composite Score = 80%. Student would receive 80 points.

Additional Optional Items

Students may be awarded additional points on their ranking score based on the following items:

- Chatt Tech PN Graduate: 5 points

Chatt Tech PN Graduate	5 points
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Students may be awarded additional points on their ranking score based on the following items:

- Completed college certificate, college diploma, or degree (in the event of multiple awards, points from one of the highest earned awards will be applied to the ranking score). Official transcripts showing the conferment of the award must be received by CHATT TECH by the application deadline.

College Certificate (TCC)	2 points
College Diploma	3 points
Associate Degree	4 points
Bachelor Degree or Higher Degree (Ex. Master's)	5 points

Total Maximum Points Available: 110



Tie-Breaker: Due to limited seating capacity, in case of a tie between lowest overall scoring applicants, the applicant's cumulative GPA points for required Prerequisites will be evaluated based on the following scale:

	Additional points
4.0 or higher	4
3.0-3.9	3
2.0-2.9	2
Below 2.0	0

In the event of a secondary tie, the student's program application date (for current application period) will be used.



Student Advisement Sheet

Student: _____

Address: _____

Student ID: _____ Telephone #: _____

Entry Status: _____ Email Address: _____

Entry Date: _____ Advisor: _____

Required for Admission to the LPN to RN Bridge Program:

1. GPA of 2.0 or higher
2. Chatt Tech College Admission: Students must first apply to the college through the office of Admissions BEFORE submitting a Nursing application.
3. Students seeking admission to the ASN program must be fully admitted to the college for the program start semester. Program applicants must be fully admitted to the college at the time of the program application.
4. Completion of ALL Required Core Courses by end of Chatt Tech Spring semester 2026. Please refer to the Academic Calendar on Chatt Tech's website.
5. Submit ASN Program Application by required due date published on the cover page of the ASN Traditional Track Program Advising Booklet for the desired entry semester.
6. Applicants will be notified by the applicant's Chatt Tech email address regarding acceptance status once all applications are evaluated and are complete. This process may take 4-6 weeks from the application close date.

GPA: required minimum GPA: 2.0 Student GPA: _____

ENTRANCE EXAM: ATI TEAS: ATI TEAS 7th Edition:

- Required for admissions consideration.
- The ATI TEAS is a standardized test that measures the student's ability in math, reading, grammar and science. A study guide and practice test can be purchased through the ATI Website. The ATI TEAS is available through Chattahoochee Technical College's Testing Center.
- Must be taken by required deadline posted on LPN to RN Bridge program web page. Attempt results must be available and received by the program's established nursing admission deadline located on the first page of this Program Information Booklet.
- The ATI TEAS score is valid for five years and the highest valid score will be used for points.

ATI TEAS Score: Minimum 70 Composite Score Required _____

Student Highest Score Date of TEAS Entrance Exam: Highest Attempt: _____

Students may be awarded additional points on their ranking score based on the following items:

- Chatt Tech PN Graduate: 5 points

Chatt Tech PN Graduate	5 points
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Students may be awarded additional points on their ranking score based on the following items:

- Completed college certificate, college diploma, or degree (in the event of multiple awards, points from one of the highest earned awards will be applied to the ranking score). Official transcripts showing the conferment of the award must be received by CHATT TECH by the application deadline.

College Certificate (TCC)	2 points
College Diploma	3 points
Associate Degree	4 points
Bachelor Degree or Higher Degree (Ex. Master's)	5 points

Total Maximum Points Available: 110

Program Information:

If student fails to attain a minimum grade of “C” in all Nursing required program courses, the student will be withdrawn from the program and not allowed to continue.

Students who fail more than two RNSG courses within the major, will be withdrawn from the program and will not be considered as a re-admission when the course is next available. The student with two course failures within the major may RE-APPLY as a new student adhering to all of the new student program application requirement. The student's application will be reviewed using the required LPN to RN Bridge ASN admission and competitive admission requirements at that time. Admission is not guaranteed.

I acknowledge that:

- I have received counseling and advisement as to the preferred course sequencing and acknowledge that it is my responsibility to ensure adherence to the schedule.
- I am aware that upon entering RNSG 1220 (as an LPN to RN Bridge student), I have four (4) semesters to complete the program.
- I understand that a grade of “C” or above is required for successful completion of any course. However, a semester GPA of 2.0 must be maintained to remain in the program.
- I understand that if I vary from the prescribed course sequence listed above, I may be unable to graduate within the regular program length and may not be able to schedule courses as needed.
- I understand that acceptance in the Associate of Science in Nursing LPN to RN Bridge program is not guaranteed and that each year only the top candidates are selected for enrollment. I am also aware that the program does not utilize a “waiting list”.

This program prepares its graduates for licensure under the guidelines of the Georgia Board of Nurses. Therefore, the criteria utilized for the competitive admission of students were selected as a means to increase the chances for success not only in the LPN to RN Bridge program, but for licensure and future employment.

NOTE: Students must complete the LPN to RN Bridge program within 4 (four) semesters of enrollment in RNSG 1200 – Introduction to Professional Nursing.

I understand that if I vary from the ABOVE Program of Study as listed above, I may be unable to graduate within the regular on-time program length and may not be able to schedule courses as needed.



ATI TEAS Exam Study Guide & Resource Websites

[ATI TEAS SmartPrep Tutorial](#)

[ATI TEAS Online Practice Assessment](#)

[ATI Testing Teas Prep Study Options](#)

[Pocket Prep](#)

ATI TEAS Study Manual - on reserve in Chatt Tech Libraries)

Applicants can test In-Person at the [Chatt Tech ATI Testing Center](#) OR go directly to the [ATI Website](#) for directions on how to share ATI Transcript with Chatt Tech. If applicant has not tested for ATI at Chatt Tech, the applicant MUST Request that ATI send a Transcript of TEAS Score to Chatt Tech Prior to submitting Program Application

Please ensure that you share your ATI TEAS score with Chattahoochee Technical College. ATI Scores must be available and shared with Chattahoochee Technical College no later than the time of program application. ATI TEAS Exam may be taken at the CTC Testing Center prior to program application date or previous ATI scores may be shared by providing an ATI Transcript. Please note that failure to provide a TEAS Score at the time of the program application will result in the application not being reviewed. It is the applicant's responsibility to ensure that the score has been shared. The program will not confirm that score has been received.

PLEASE REFER TO THE CHATTAHOOCHEE TECHNICAL COLLEGE ASN LPN to RN BRIDGE WEB PAGE FOR PUBLISHED DUE DATES, & DEADLINES FOR THE MOST UP-TO-DATE INFORMATION AND CURRENT INFORMATION BOOK.



Essential Function Requirements for Nursing

Nursing students must be able to meet all established academic and clinical requirements to complete the ASN program. In order to practice nursing effectively, there are some essential functions required to do so. If a student has a disability that limits the ability to meet these requirements, the ASN program complies with the Americans with Disabilities Act (ADA, 1990). In compliance with the ADA, no qualified individual with a disability shall, based on that disability, be excluded from participation in the program. Chattahoochee Technical College will provide reasonable accommodations to a qualified individual with a disability.

The areas below include examples of the abilities and skills necessary to provide safe, competent patient care. If a student believes he/she cannot meet one or more standards without accommodation or modifications, the student may request appropriate assistance and guidance. The Disabilities Support Service department will determine, individually, whether or not the necessary accommodations or modifications can be reasonably offered. The essential functions required for nursing are as follows:

Core Performance Standards for Admission & Progression

Standard	Abilities/Skills	Examples of necessary activities (not all-inclusive)
Critical thinking	Critical thinking ability sufficient for clinical judgment	• Identify cause/effect relationships in clinical situations • Analyze and use assessment findings to implement care, develop a nursing care plan, evaluate the plan of care and revise as appropriate • Use relevant data to support the decision-making process • Identify priorities of care based on analysis of data • Manage multiple priorities in stressful situations • Make valid, rational decisions using logic, creativity, and sound judgment • Demonstrate mathematical competence in understanding and performing calculations for computing medication dosages and IV solution rates
Interpersonal	Interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural and intellectual backgrounds.	• Establish rapport with patients, families, and colleagues • Respect cultural diversity and the rights of others • Respond professionally and in a therapeutic manner to a variety of patient expressions and behaviors

Standard	Abilities/Skills	Examples of necessary activities (not all-inclusive)
Communication	Communication abilities sufficient for verbal and written interaction with others.	• Communicate therapeutically with patient/clients, families, and groups in a variety of settings • Explain treatment procedures • Provide health teaching to patients, families, and/or groups based on assessed needs, available resources, age, lifestyle and cultural considerations • Document patient/client data and nursing care completely and accurately using correct medical • Terminology • Interpret nonverbal cues, patient behaviors and patient responses accurately
Mobility	Physical abilities sufficient for movement from room to room and in small spaces.	• Lift a minimum of 25 lbs. • Lift, move, position, and transfer patients in and out of bed, wheelchair and stretcher without causing harm, undue pain, or discomfort to the patient or self • Move easily around patient rooms, workspaces and treatment areas • Stand, walk and function effectively for the duration of clinical (8-12 hours) • Stoop, bend, squat, reach overhead as required to safely reach equipment • Provide nursing care in emergent and non-emergent situations • Assist with transfer and ambulation of patients safely • Perform CPR (cardiopulmonary resuscitation)
Motor skills	Gross and fine motor abilities sufficient for providing safe, effective nursing care.	• Manipulate instruments, supplies, and equipment with speed, dexterity, precision, and adequate eye- hand coordination • Perform electronic keyboarding/documentation and/or extensive writing with a pen and/or pencil • Perform physical activities necessary to do basic fundamental nursing skills, i.e., sterile gloving, blood draws, IV insertions, administering oral and parenteral medications
Hearing	Auditory ability sufficient for accurately monitoring and assessing health needs.	• Perceive and understand verbal communication from patients and members of the health care team • Hear and distinguish changes in tone and pitch when auscultating patients' respiratory and cardiac systems and abdominal sounds when using a stethoscope or modified stethoscope • Hear monitor and pump alarms, emergency signals, ringing phones, telephone interactions and cries for help

Standard	Abilities/Skills	Examples of necessary activities (not all-inclusive)
Visual	Visual ability sufficient for observation and assessment necessary in nursing care.	• Read calibrations on syringes, measuring cups, thermometers and gauges accurately • Accurately identify, prepare, and administer medications • Recognize subtle physical changes and observe patient responses, i.e., level of consciousness and respiratory patterns • Recognize changes in skin color and size • Identify hazards in patient environment
Tactile	Tactile ability sufficient for physical assessment	• Correctly perform palpation, functions of physical examination and those related to therapeutic interventions (such as insertion of a catheter) • Palpate for pulses, skin temperature, texture, hardness or softness and landmarks • Correctly perform skills that require tactile sensation
Emotional	Emotional stability sufficient to tolerate rapidly changing conditions and environmental stress.	• Establish therapeutic interpersonal boundaries • Provide patients with emotional support • Adapt to changing conditions in the work environment and display flexibility • Function in an environment of uncertainties and stressful situations • Maintain professional conduct and standards without displaying hostility, agitation, rudeness or belligerence • Perform multiple tasks concurrently • Demonstrate professional attitudes such as, empathy, integrity and confidentiality

Clinical Requirements Checklist

STUDENT NAME:		Date:
Prior to beginning a clinical rotation for any semester that includes clinical courses, the student must demonstrate compliance with the following immunizations and other requirements listed below on this document. <u>An affiliation email will be sent to students from ACEMAPP.</u> Once you have set-up ACEMAPP, please load your vaccine and CPR requirements. These are required in ACEMAPP for the clinical requirement. These must be uploaded into ACEMAPP by September 1st for the Fall semester and February 12th for Spring semester.		
☐	MMR (Measles, Mumps, Rubella):	- If born after 1957, a positive titer OR evidence of two (2) MMR immunizations are required. - If born before 1957, a positive titer OR one the first MMR immunization is required.
☐	Varicella (Chickenpox):	- Written documentation for vaccination of two (2) doses of varicella vaccine, OR - A positive varicella titer (varicella IgG).
☐	Hepatitis B:	- Hepatitis Titer documentation confirming either the HepB-2 vaccines OR HepB-3 vaccines series OR - Documentation that you have initiated the vaccine process
☐	Tdap (tetanus, diphtheria, pertussis)	Vaccination within the last 10 years.
☐	PPD (TB):	Students must show evidence of the following: - QuantiFERON Gold blood test within the last 3 months. The QuantiFERON MUST be renewed annually. Example; If QuantiFERON was received on August 1st, it must be renewed by August 1st. - If there is a history of positive TB testing, latent TB infection, or BCG vaccine, the student must have had a CXR within the last year. If a chest x-ray is required, you will also need written clearance from the healthcare provider before you can start clinical.
☐	COVID:	2 Doses (Pfizer OR Moderna) OR 1 Dose (Johnson & Johnson)
☐	Influenza vaccine:	- Required annually at the beginning of the flu season August 1-September 30. - The documentation must include your name, date of administration, lot#, site of injection, expiration date of vaccine, and signature/title of person administering the vaccine.
☐	Current BLS (Basic Life Support)/Health Care Provider Card:	- The BLS/Health Care Provider course that consists of a 1-and 2-man rescue for adult, child, infant, and use of AED (Automated External Defibrillator). <u>Only the American Heart Association (AHA) Health Care Provider CPR Card is accepted.</u>
☐	Drug/Background Check:	- Required upon admission to Nursing program. - Students will receive an email from Advantage Students. - Approximate cost \$100 – more expensive if out-of-state.
☐	Personal Health Insurance	
☐	Pregnancy Statement, if applicable	
	By signing below, student acknowledges agreement with the Clinical Requirements Policy.	

		LPN to RN Bridge Estimated Fees		
Mandatory Fees Per Semester	Fee Category	Assessment	FY 2025	
Application for Admission	College billed one time fee	One-time	\$ 30.00	
Graduation Fee	College billed one time fee	One-time	\$ 40.00	
Campus Safety Fee	College billed per semester	Per Semester	\$ 95.00	
Instructional & Technology Fee	College billed per semester	Per Semester	\$ 110.00	
LPN to ASN Nursing Assessment Fee: (ATI)	College billed per semester	Per Semester	\$ 1,254.00	
LPN to ASN Supply Fee	College billed per semester	Per Semester	\$ 150.00	
LPN to RN Bridge Tuition (107/per credit hour) 60 hrs	College billed per semester	Per Semester	\$ 6,420.00	
Malpractice Liability Insurance Fee: LPN-ASN Bridge	College billed per semester	Per Semester	\$ 10.00	
Parking - Facilities - Decal Fee	College billed per semester	Per Semester	\$ 80.00	
Registration Fee	College billed per semester	Per Semester	\$ 100.00	
Special Instruction Fee	College billed per semester	Per Semester	\$ 60.00	
Student Accident Insurance	College billed per semester	Per Semester	\$ 6.00	
Student Activity	College billed per semester	Per Semester	\$ 35.00	
ACEMAPP Student Utilization Fee	Student-out of pocket	One-time	\$ 50.00	
American Heart Association Basic Life Support	Student-out of pocket	One-time	\$ 94.00	
Background/Drug Screen	Student-out of pocket	One-time	\$ 100.00	
Books	Student-out of pocket	Per Semester	\$ 1,100.00	
Nursing Student Uniform/shoes/supplies	Student-out of pocket	One-time	\$ 250.00	
Physical Examination/Immunizations (As specified by Clinical Facility)	Student-out of pocket	One-time	\$ 100.00	
			\$ 10,084.00	**
*Tuition, fees, and other charges are subject to change by administrative, federal, or state legislative actions, or by the institution's governing body. Such changes become effective on the date enacted. The information provided does not constitute a contract and is subject to change without prior notice.				
**Cost are estimated and may vary.				



Chattahoochee Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees. Chattahoochee Technical College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Chattahoochee Technical College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org)

Equal opportunity and decisions based on merit are fundamental values of the Technical College System of Georgia (TCSG). The TCSG State Board prohibits discrimination on the basis of an individual's age, color, disability, genetic information, national origin, race, religion, sex, or veteran status ("protected status"). No individual shall be excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination, harassment, or retaliation under, any TCSG program or activity because of the individual's protected status; nor shall any individual be given preferential treatment because of the individual's protected status, except the preferential treatment may be given on the basis of veteran status when appropriate under federal or state law.

Chattahoochee Technical College is an equal opportunity employer. All employment processes and decisions, including but not limited to hiring, promotion, and tenure shall be free of ideological tests, affirmations, and oaths, including diversity statements. The basis and determining factor for such decisions should be that the individual possesses the requisite knowledge, skills, and abilities associated with the role, and is believed to have the ability to successfully perform the essential functions, responsibilities, and duties associated with the position for which the person is being considered. At the core of any such decision is ensuring the institution's ability to achieve its mission and strategic priorities in support of student success.

Chattahoochee Technical College Title IX Coordinator: Shanequa D. Warrington 980 South Cobb Drive, Building C 1103A, Marietta, GA 30060, Phone: 770-975-4023, or Email: SdWarrington@ChattahoocheeTech.edu . Chattahoochee Technical College Section 504/ADA Coordinator: Caitlin Barton, 5198 Ross Road, Building A 132N, Acworth, GA 30102, Phone: 770-975-4099, or Email: Caitlin.Barton@ChattahoocheeTech.edu . Chattahoochee Technical College Section 508/ADA Coordinator: Stephanie Meyer, 980 South Cobb Drive, Building A 2114, Marietta, GA 30060, Phone: 770-528-3761, or Email: Stephanie.Meyer@ChattahoocheeTech.edu

A Unit of the Technical College System of Georgia.