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What courses are available?

The [Dual Enrollment Course Directory](#) lists all eligible courses by participating postsecondary institutions for Dual Enrollment funding. Approved courses include:

- Core academic areas (English, math, science, social studies and world (foreign) languages)
- Career, Technical and Agricultural Education (CTAE) courses
- Course categories such as: fine arts, physical education and health are no longer eligible.

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What are the limits on the state-funded Dual Enrollment funding Program?

- The Dual Enrollment Funding Cap is 30 semester or 45 quarter hours. This is a hard cap. The hours are based on hours paid by Dual Enrollment funding for terms of enrollment in the

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Who is eligible to participate in the Dual Enrollment funding Program?

11th & 12th Graders

- Eligible students may take any approved Dual Enrollment courses listed on the Course Directory, at an eligible participating postsecondary institution (USG, TCSG or private).

10th Graders

- All eligible 10th Graders may enroll in approved Career, Technical and Agricultural Education (CTAE) courses listed on the Course Directory at a participating TCSG institution
- 10th Graders who have a minimum SAT score of 1200 or minimum ACT composite score of 26 in a single national test administration, may enroll in any approved courses listed on the Course Directory at a TCSG, USG or private eligible participating postsecondary

Note: GSFC must have the required test score(s) in the Dual Enrollment system prior to the student's Dual Enrollment funding Application being approved by the high school or home study.

9th Graders

- Students in the 9th grade are not eligible to participate in the Dual Enrollment funding Program.

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How does a 10th grader submit ACT/SAT scores?

Email SAT score report to GSFC at dualenrollment@gsfc.org.

1. Print your test score report from [College Board's website](#) for the SAT.
2. Sign, date and write this statement on the report: "This is a true and exact copy of the original score report."
3. Save your document(s) as one electronic file (acceptable file types: pdf, jpg, jpeg, png, bmp, tif, tiff).
4. The body of the email must provide:
 - student's full name
 - high school of attendance
 - date of birth (DOB)
 - last four of digits of the Social Security Number (SSN)

To request ACT to submit your score report to GSFC electronically, follow these steps:

1. Go to [ACT.org](https://act.org) and sign into your account.
2. Select your ACT score report be sent to GSFC by entering the recipient code: 2225
3. ACT will then send GSFC an electronic file to update the student's record.

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For Summer term, what grade level is a student?

Grade Level is determined by the high school and can change any term during the year. High Schools can classify dual enrollment students at the next level for dual enrollment eligibility based on successful completion of the current grade level.

- Example: Spring term, a 10th grade student who passes all courses needed for promotion may participate at the 11th Grade level for Summer term.

The high school must indicate the student's grade level on the Dual Enrollment funding application, each term of participation.

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How does a student apply to participate in Dual Enrollment?

- The annual online application is available on GAfutures and may be completed by high school and home study students who are enrolled and physically attending a participating eligible public or private high school in Georgia or an eligible participating home study program in Georgia.
- The student must first create a GAfutures account profile that includes the student's correct information (legal name, email address, home address, social security number and date of birth). If the student does not have a valid social security number, when creating a GAfutures account profile, they will be assigned a GAfutures temporary
- Upon selecting the Dual Enrollment funding application, the student's GAfutures account profile will prepopulate the funding application. The school year includes Summer term 2020, Fall term 2020, Fall 1 term 2020, Winter term 2021 and Spring term
- Within the application the student must provide a parent/guardian's email address for the parent/guardian to electronically complete and sign the Dual Enrollment Participation Agreement for their student.

- The student will receive an application ID upon submission of the application and should provide the application ID to the parent/guardian.
- The parent/guardian will receive an email with instructions to complete and sign the Dual Enrollment Participation The parent/guardian will be prompted to provide the student's date of birth and the application ID (as provided and emailed to the student) or student's social security number and date of birth. The parent/guardian may visit GAfutures.org/DE Parent Agreement to access the paper agreement.
- The high school/home study and postsecondary institution must approve the student's online application prior to the term and by the deadlines set by the school and college or last day of the term at the latest.

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What are the Dual Enrollment Award amounts?

- The specific Dual Enrollment award amount will vary based on the postsecondary institution and the number of credit hours in which a student is enrolled in approved Dual Enrollment
- The approved award rates to be paid for Tuition, Mandatory Fees, and Book costs are annually published and subject to change each
- Dual Enrollment funding is available for the per term maximum of 15 semester or 12 quarter hours and a maximum of three semesters or four quarters per school year based on approved enrollment with a completed Dual Enrollment funding application as long as the student meets all eligibility
- Dual Enrollment funding is available up to the student's high school graduation or home study completion date or the 30 semester or 45 quarter hours Funding Cap, whichever occurs first.

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Can a student retake or withdraw from a Dual Enrollment course?

- A student may not receive funding for the same course twice. Courses taken Summer term 2020 or later cannot be retaken and receive funding; does not include courses taken through Spring term
- Students become ineligible to continue to receive Dual Enrollment funding after their 2nd course Course withdrawals prior to Summer term 2020 are not included.

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Is there consideration for extenuating circumstances with withdrawals or retaking a course?

- A student who withdrew from or wishes to retake/repeat a Dual Enrollment course may submit a written Extenuating Circumstance Appeal Request with supporting documentation (Consideration given only for courses taken Summer term 2020 or later).
- The student must have experienced an extenuating circumstance of serious illness, serious injury or a death of an immediate family
- Appeals do not allow for additional hours of Dual Enrollment program funding eligibility. The appeal solely allows for continued participation in the Dual Enrollment program, up to the 30 semester or 45 quarter hours program Funding Cap.

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What options are available after a student reaches the state-funded Dual Enrollment Funding Cap of 30 semester or 45 quarter hours?

- Students may choose to self-pay for additional credit hours/courses.
- Students who have reached the Dual Enrollment Funding Cap may be eligible for HOPE Grant and HOPE Career Grant Programs for additional funding.
 - Students pursuing a technical diploma or certificate program of study in one of the 17 high-demand industry areas of the HOPE Career Grant may be eligible for HOPE Grant funding.

- The eligible Postsecondary Institution determines eligibility for HOPE Grant and HOPE Career Grant.
- The student must meet all eligibility requirements of the HOPE Grant Program, including residency, citizenship, and all academic requirements.
- Students may be responsible for any charges not covered by the HOPE Grant and Career Grant funding such as fees and books.
- The course credit hours paid by HOPE Grant funding will be applied to the 63 semester Paid-Hours limit and the Combined Paid-Hours HOPE and Zell Miller Scholarship and Grant Limit.
- Public high school students pursuing a high school diploma through High School Graduation Option B (SB2) may use HOPE Grant after they have reached the Dual Enrollment Funding Cap.
 - Students' certificate or diploma program of study may qualify for HOPE Career Grant as well.
 - The eligible Postsecondary Institution determines eligibility for HOPE Grant and HOPE Career Grant.
 - The student must meet all eligibility requirements of HOPE Grant Program, including residency, citizenship, and all academic requirements. Students may be responsible for any charges not covered by the HOPE Grant funding such as fees and books.
 - The course credit hours paid by HOPE Grant funding will be applied to the 63 semester Paid-Hours limit and the Combined Paid-Hours HOPE and Zell Miller Scholarship and Grant Limit.

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Be advised:

- *No exceptions are allowed for the approved courses, grade level, Funding Cap or High School Graduation Option B status eligibility requirements effective 2020-2021 (beginning Summer term 2020).*