

Checklist before Enrolling in SPAN 1102 (Intermediate-level Spanish)

Students who wish to skip SPAN 1101 (Beginner-level Spanish) need to make sure that they meet the following performance levels in the language:

- _____ I can introduce myself in Spanish and ask simple conversational questions about the other party while acknowledging the difference between when to use the formal and informal address
- _____ I can competently conjugate and use MOST regular -ar, -er, and -ir verbs in Spanish in the **PRESENT** tense
- _____ I have a basic understanding of Spanish nouns and articles (both definite and indefinite: *el, la, los, las, un, una, unos, and unas*) and understand the concept of gender agreement in Spanish
- _____ I can count aloud from zero up to 100 in Spanish, and can write numbers up to a million in Spanish (example: 542.687 written as *quinientos cuarenta y dos mil seiscientos ochenta y siete*)
- _____ I can correctly conjugate the irregular verbs *SER* and *ESTAR* and understand when to use each verb
- _____ I can tell time in Spanish as well as at what time an activity/event takes place
- _____ I understand word order in Spanish and am familiar with how to form questions in Spanish (sometimes inverting the subject-verb order in Spanish)
- _____ Using prepositions in Spanish, I can give basic directions as to where something is located
- _____ I know *some* descriptive adjectives in Spanish and can use them correctly to modify/describe a noun (making sure that my nouns and adjectives agree in number and gender)
- _____ I understand what possessive adjectives are in Spanish and can use them correctly in a sentence (e.g. *mi/mis, tu/tus, su/sus, nuestro/a(s), vuestro/a(s), su/sus*)
- _____ I can conjugate the verbs *TENER* and *VENIR* in the **PRESENT** tense and know of some *TENER* expressions (e.g. *¿Cuántos años tienes tú?*)
- _____ I can conjugate the verb *IR* in the **PRESENT** tense and know how to use the verb to form a simple future tense (e.g. *Yo voy a estudiar español mañana*)
- _____ I understand the concept of stem-changing verbs and can conjugate some of them in the **PRESENT** tense (e.g. *dormir* is an o → ue stem-changing verb and is conjugated *duermo, duermes, duerme, dormimos, dormís, duermen* in the **PRESENT** tense)
- _____ I can conjugate and use verbs that have irregular *yo* endings in the **PRESENT** tense (e.g. *hacer* is conjugated in the *yo* form as *hago* – ex. *Yo siempre hago la tarea*)