

## IEP DESCRIPTION OF CLASSES

### Integrated Skills (Levels 1-7)

This is a **general ESL course**. It practices all skills in a lesson: listening, speaking, reading, writing and grammar. Students learn through themes and topics that include everyday situations and examples of various cultures. The exercises provide opportunities for realistic, meaningful communication using target language. Some lessons have a dialogue, followed by grammar presentation and speaking practice. Other lessons focus on vocabulary, reading and writing.

This class is recommended for students who want to improve their **general knowledge** of English in order to communicate better in **everyday situations**. Most students are familiar with this format because that is how they study English in their country. Each skills is practiced for 10- 20 minutes before moving to another skill.

For this class we use: *World Link (1, 2, 3)* by Cengage Publishing.

### Speaking and Listening (Levels 1-8)

This is a class that practices **listening and speaking skills**. The class usually involves listening to a conversation and responding to it. Some new vocabulary may be introduced as well for the purposes of communication.

In levels 1-2 the students practice **everyday conversations** that involve topics like shopping, visiting a hospital, calling utilities, going on vacation, going to the bank, applying for a job, and traveling etc. Level 1 uses *A Conversation Book 1* from Pearson Publishing Company; level 2 uses *Interactions Access* from Pearson Publishing Company.

Levels 3-8 practice **academic conversations**: speaking with a professor, a college counselor, or a fellow student, listening to a lecture, or having a discussion on topics from science or humanities. Students also learn how to do basic group and individual presentations for college. Vocabulary focuses on college terms. These levels use *Pathways series* from Cengage Publishing.

## Grammar (Levels 1-8)

This class practices **in depth various grammar rules** of the English language. It starts with the most simple English structures and tenses and continues up to the most difficult ones. It involves presentation of the rule and exercises with it in basic sentences, longer paragraphs, and in listening activities.

This class is recommended for all types of students and can be used as an additional class to the **Integrated Skills** since it provides more time and more practice for the concepts introduced in Integrated Skills. The class uses: *Grammar Connection 1* (levels 1 and 2), and *Grammar Explorer 2* (levels 3,4,5) and *Grammar Explorer 6* (level 6,7,8) from Cengage Publishing.

## Reading and Vocabulary (Levels 1-8)

The class focuses on building **academic vocabulary** and **reading comprehension skills** necessary for an academic setting. Intensive vocabulary practice takes students through the most common English words and the Academic Word list. Exercises after reading include: discovering main idea and details, inferences, fact and opinion and etc. The class focuses on building critical thinking skills for academic settings.

The class uses: *Password 1 and 2* from Pearson Publishing and *Reading Explorer Series* from Cengage Learning

## Writing (Levels 1-8)

The class focuses on **the process of writing** in English. It starts with writing English sentences (in Beginner and Lower Intermediate Levels), then moves to the rules of writing a paragraph ( in Intermediate Levels) and finishes with rules of writing various types of essays (Advanced levels). The class prepares students for academic writings in a college setting.

The class uses *Great Writing Series* from Cengage Publishing.

## Recommendations for Part-Time Students:

People who want to improve their **General English**, with no intentions of going to college, should take one or more of these classes: Integrates Skills, Speaking/Listening, or Grammar.

People who want to **enter college** should take one or more of these classes: Reading, Writing, Grammar and Speaking/Listening classes or the TOEFL class.