vision

The vision of Chattahoochee Technical College is to be embraced by its communities as they would traditionally embrace a two-year college, including a positive reputation, a range of offerings that match community expectations, a robust access to successful outcomes, and a Golden Rule culture.
Chattahoochee Technical College, a Unit of the Technical College System of Georgia, is a point of access

- for individuals, business and industry, and communities;
- to programs which are occupational or transferable;
- to associate degrees, diplomas, certificates, non-credit courses, and adult education;
- through traditional campuses and online means;
- in an environment supportive of learning, teaching, retention, and graduation.
Every year at this time, as the annual report is coming together, we reflect on the previous year’s successes. The 2013-14 school year had many exciting achievements for the Golden Eagles of Chattahoochee Technical College.

The students, faculty and staff of Chattahoochee Technical College have continued to be a source of pride for this community. Our students have proven themselves time and again by winning awards at the local, regional, and national competition levels and successfully completing demanding programs of study and passing certification examinations to successfully launch careers in some of the hottest job fields in Georgia.

All of the progress we have made, all of the hurdles we have overcome, and all of the work we have done has been designed to enhance the stability and growth of the college. We embrace our role as a first-choice educational institution and continue to play a major role in the success of our students and the community.
Please join with me in celebrating some of the accomplishments of Chattahoochee Technical College over the past year:

- More than 15,000 students enrolled at our eight campuses during this academic year.
- Our Adult Education Division had a record breaking year with hundreds of students enrolling in classes and even more completing the examinations at a CTC Testing Center as the former GED examinations were replaced with a new set of tests in January 2014.
- More students from CTC than ever competed at the state level of SkillsUSA, with 17 students competing, six winning medals, and two advancing to the national competition.
- Our Horticulture students continued to dominate in the Professional Landcare Network Student Career Days, coming in fifth place in the nation and continuing a more than 20-year tradition of top 10 finishes.
- Five of our Information Technology students received honorable mention at the Association of Information Technology Professionals National Collegiate Conference for a new web application.
- Students, faculty and staff dedicated more than 12,000 hours to service learning projects, including a two-day Summit on Child Sex Abuse and Exploitation that included representatives from law enforcement, non-profits, healthcare, education, and more.
- The Economic Development Division of Chattahoochee Technical College hosted informative forums that brought together employers and employees from around the region.
- Three business students made it to the national level of the Phi Beta Lambda Leadership Conference in Nashville to compete against other college students in desktop publishing, accounting, word processing, and impromptu speaking.
- The Economic Development Division worked closely with Inalfa Systems, which moved into Cherokee County during 2014. In addition to training provided through Quick Start, Chattahoochee Technical College hosted job fairs and provided meeting sites for many of the company’s executives.

As always, we are thankful for the continued generous support of our alumni, parents, donors, and friends. This support truly strengthens our CTC community, contributes to our future success, and allows us to engage students in a rigorous technical education that will prepare them to meet the challenges of life and career in a complex and rapidly changing world. We are also grateful for the dedication, hard work, and leadership of the Chattahoochee Technical College Board of Directors, the Chattahoochee Tech Foundation Board of Trustees, and our faculty and staff. Because of their efforts, Chattahoochee Technical College is well-positioned for a strong and vibrant future.

We can all look back at 2013-2014 with pride and look forward to the future with confidence and a sense of excitement.
business management technology student

“Chattahoochee Technical College has given me the opportunity for a second chance to finish college. The faculty and staff here at CTC are amazing and keep me motivated to finish my degree.”

Jeff Dunagan

horticulture graduate 2014

“I chose Chattahoochee Technical College because of the great Horticulture program. I love that the classroom size is small and allows you one on one time with the teachers. If I had the chance to get my degree all over again, I would choose Chattahoochee Technical College all the way.”

Paula Devane

occupational therapy assistant student

“Chattahoochee Tech has helped me to gain new experience. I chose CTC because of my desire to develop the passion I have for Occupational Therapy and to further my career goals.”

Cameron Clemons

practical nursing graduate

“The Technical College System of Georgia is where college grew up, and when it grew up, it learned to spend less and do more with what it had. When it grew up, it became more efficient. It helped me graduate faster. It became more directed, more purposeful and more impactful.”

Johntavious Johnson
GOAL Student

discover YOUR community’s college
college financials
FY2014

<table>
<thead>
<tr>
<th>Revenues</th>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>$873,166.18 Adult Education</td>
<td>$856,941.09</td>
</tr>
<tr>
<td>$513,905.96 Economic Development</td>
<td>$507,181.49</td>
</tr>
<tr>
<td>$51,263,160.26 Technical Education</td>
<td>$46,893,890.62</td>
</tr>
<tr>
<td>$52,650,232.40 Total Revenues</td>
<td>$48,258,013.20</td>
</tr>
</tbody>
</table>

Tuition

- **Full-time enrollment for Georgia Resident**
  - Tuition and fees: $1,541 per semester (For 15 credit hours or more)
  - Books: $500-$600 (estimated)

- **Full-time enrollment for non-Georgia Resident**
  - Tuition and fees: $2,816 per semester (For 15 credit hours or more)
  - Books: $500-$600 (estimated)

- **Full-time enrollment for International Students**
  - Tuition and fees: $5,366 per semester (For 15 credit hours or more)
  - Books: $500-$600 (estimated)
## financial aid awards
### FY2014

<table>
<thead>
<tr>
<th>Fund</th>
<th>Recipients</th>
<th>Average per Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>7,543</td>
<td>$1,864.90</td>
</tr>
<tr>
<td>Federal SEOG</td>
<td>1,415</td>
<td>$255.12</td>
</tr>
<tr>
<td>HOPE GED Grant</td>
<td>248</td>
<td>$500.00</td>
</tr>
<tr>
<td>HOPE Grant</td>
<td>7,632</td>
<td>$844.37</td>
</tr>
<tr>
<td>HOPE Scholarship</td>
<td>380</td>
<td>$862.97</td>
</tr>
<tr>
<td>HOPE Grant Scholarship</td>
<td>7,632</td>
<td>$844.37</td>
</tr>
<tr>
<td>HOPE Scholarships</td>
<td>238</td>
<td>$648.11</td>
</tr>
<tr>
<td>Strategic Industries Grant</td>
<td>51</td>
<td>$5,725.49</td>
</tr>
<tr>
<td>Strategic Industries Grant (CDL students)</td>
<td>78</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Zell Miller Scholarship</td>
<td>9</td>
<td>$868.89</td>
</tr>
<tr>
<td>Accel Program</td>
<td>293</td>
<td>$939.35</td>
</tr>
<tr>
<td>Georgia HERO Scholarship</td>
<td>4</td>
<td>$1,375.00</td>
</tr>
<tr>
<td>Private Student Loan</td>
<td>174</td>
<td>$4,024.82</td>
</tr>
<tr>
<td>Student Access Loan</td>
<td></td>
<td>$862.97</td>
</tr>
</tbody>
</table>

Number of recipients and average per recipient are based on Banner Financial Aid, 2013-2014. The fiscal year for the college ends June 30, but summer term crosses that date. Summer awards from Banner Financial Aid, however, are all reported in the 2013-2014 year. For this reason, the officially reported numbers may not exactly match the above.

### scholarship recipient

“The donors of the Chattahoochee Tech Foundation do more than provide generous donations, they invest in the success and future of CTC students, including me!”

Jason Westbrook

The Chattahoochee Tech Foundation provided more than $35,000 in scholarship funds to students in 24 different academic programs.
Meet Jason Westbrook, a graduate of the Air Conditioning Technology program, and the 2013 recipient of the Tommy Hembree Endowed Scholarship. Like many students attending Chattahoochee Technical College, Jason was faced with the obstacle of balancing a family, job, work, education, and finances. He reached out to the Foundation for assistance and was able to successfully complete his diploma and now is working to complete his Associate Degree in Applied Technical Management. According to Jason, "The scholarship I received allowed me to purchase tools necessary for my trade. With the tools I purchased, I was able to work more efficiently and do more things in my career. Without the scholarship, I would still be saving up to purchase the tools I needed."

Jason is grateful for the help and support he has received from the college and the Chattahoochee Tech Foundation. His message replicates what numerous recipients have to say to potential donors, "I have attended other colleges (in state and out of state) but during my time at Chattahoochee Technical College, I have found that it is like no other institution out there. The faculty and staff at CTC take a genuine interest in the students and want to see them succeed. However, sometimes the drive from the students and the support from the staff are simply not enough, and in those cases the Chattahoochee Tech Foundation filled in what was missing. Without the generosity of the donors, many students may not be able to complete their programs of study and accomplish their goals. The donors of the Chattahoochee Tech Foundation do more than provide generous donations, they invest in the success and future of CTC students, including me!"

### Financial Aid Awards

<table>
<thead>
<tr>
<th>Financial Aid</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOPE Grant</td>
<td>$5,432,838.43</td>
</tr>
<tr>
<td>HOPE Scholarship</td>
<td>$268,933.83</td>
</tr>
<tr>
<td>HOPE GED Grant</td>
<td>$107,000.00</td>
</tr>
<tr>
<td>Accel Program</td>
<td>$275,230.00</td>
</tr>
<tr>
<td>Student Access Loan</td>
<td>$292,000.00</td>
</tr>
<tr>
<td>Georgia HERO Scholarship</td>
<td>$5,499.98</td>
</tr>
<tr>
<td>Zell Miller Scholarship</td>
<td>$6,715.00</td>
</tr>
<tr>
<td>Strategic Industries Grant</td>
<td>$181,500.00</td>
</tr>
<tr>
<td>Federal Pell Grant</td>
<td>$14,303,576.43</td>
</tr>
<tr>
<td>Federal SEOG</td>
<td>$361,817.00</td>
</tr>
</tbody>
</table>

**Total Financial Aid Awards: $21,235,110.67**
### Positive Reputation

**Goal 01**
- Create a culture in which students feel valued and respected through excellent customer service.
- Engage in and promote internal and external activities that support the college’s reputation as a community resource in training, service learning, and support services.
- Evaluate and market the quality and effectiveness of credit and non-credit programs of study.
- Revise college name and/or tag line to illustrate community college higher education mission.
- Improve the aesthetics of campus facilities and grounds to provide contemporary student environments and reflect the college’s quality of educational services.
- Emphasize the college’s role in workforce and technical training as well as in providing academic coursework that supports the community and contributes to regional economic development.
- Increase number of success stories available to internal and external constituencies.
- Implement a systematic process which manages compliance and accountability as required by the Technical College System of Georgia as well as other governmental and accreditation bodies.
- Increase college leadership participation in community, business, industry, and higher education venues.
- Improve student interaction by providing additional auxiliary services on campuses.
- Increase public safety awareness among campuses.

### Range of Offerings that Match Community Expectations

**Goal 02**
- Develop a collaborative effort among credit, non-credit, adult education, and dual enrollment offerings in order to ensure effective pathways for student movement from one area to another.
- Continue exploration and expansion of international education and global awareness in curricular, co-curricular, and extra-curricular activities.
- Secure individual and corporate funding as well as public and private grants to support educational resource needs.
- Increase short term credit and non-credit training programs.
- Renovate current instructional facilities to support new credit and non-credit programs or to upgrade existing programs.
- Continue to pursue articulation agreements with University System colleges in order to offer Associate of Science degree programs.
- Secure additional or alternative funding for program or support services equipment and technology.
- Conduct needs analyses to continue to add relevant credit and non-credit programs.
### Robust Access

- Increase technology/software solutions and pathways to increase access to initial and ongoing academic and student support services.
- Implement a career/educational planning intervention program for entering students unsure of career options.
- Develop marketing plan that focuses on the location and methodology options of credit and non-credit offerings.
- Explore student financial options to help in funding matriculation.
- Advance communication efforts within and across college units and stakeholders to improve student knowledge of financial aid and other college processes and options.
- Develop marketing plan that focuses on first generation students as CTC as the “place to come.”
- Develop and implement a recruitment plan that includes targeted populations, including but not limited to high school students, international students, minority populations, and first generation, first time in college students.
- Develop and implement assessment strategies to include instruments designed to provide relevant internal and external feedback for process improvement and student support.

### Student Success (Outcomes)

- Develop and implement retention strategies with a goal of increasing ongoing enrollment (without stop out), graduation rates, and awards produced and decreasing time to graduation and numbers of students not maintaining SAP.
- Refine current systems and pursue new initiatives to improve academic support, learning support, and student support services to increase student success, including development of a more comprehensive academic alert system.
- Develop and implement a formal academic advise-ment plan that results in students reaching their educational goals in their optimum personal time.
- Use results of current Student Learning Outcomes to make improvements in the educational processes to increase student success.
- Acquire, build, maintain, renovate, and secure physical facilities to provide state-of-the-art equipment/technology, an effective learning and work environment, and room for future growth.
- Implement a formal Teacher Academy that provides training in best practices teaching strategies for learner centered teaching to support student success.
- Explore the possibility of increasing student counseling services.
- Review policies, procedures, operations, and student interactions through a student oriented lens and modify as necessary to improve student experience.

### Golden Rule

- Develop processes and procedures that improve internal and external communication between and among functional areas.
- Provide professional development for all employees to encourage dialogue on diversity and equity and to enhance awareness of intercultural competency.
- Communicate expectations of proper chain of command.
- Continue to develop/refine the Behavioral Intervention Team processes and procedures to identify and address inappropriate student behaviors.
- Invest time and resources in human capital development college-wide to include all faculty and staff.
- Provide a clear conceptual framework for responsiveness.
- Develop and implement a formal rewards and recognition program for college employees and students.
- Create a risk-free environment that encourages faculty and staff to seek and propose opportunities for improvement and innovation.
- Foster the practice of fiscal responsibility and accountability.
CTC is Georgia’s largest technical college serving more than 15,000 students annually.

**ENROLLMENT**
15,755 students attended classes during AY2014

**JOB PLACEMENT RATE FOR AY2013 GRADUATES**
95.1%

**GRADUATES**
1,340 students received awards from our institution in AY2014.

**ACADEMIC YEAR 2014 ENROLLMENT DEMOGRAPHICS**

- **Race/Ethnicity**
  - American Indian: 83 (0.5%)
  - Asian: 345 (2.2%)
  - Black: 4,948 (31.4%)
  - Hispanic: 1,240 (7.9%)
  - Multi-Racial: 261 (1.7%)
  - Native Hawaiian: 30 (0.2%)
  - Unknown: 169 (1.1%)
  - White: 8,679 (55.1%)

- **Age Distribution**
  - Under 21: 5,372 (34.1%)
  - 21–25: 4,182 (26.5%)
  - 26–30: 1,967 (12.5%)
  - 31–35: 1,294 (8.2%)
  - 36–40: 973 (6.2%)
  - 40+: 1,967 (12.5%)

**Our students**

15,755 students attended classes during AY2014.
GENDER

6,783 male students
56.9%

8,972 female students
43.1%

ATTENDANCE BY PROGRAM AREA
(some students enrolled in more than one area)

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health &amp; Pre-Health</td>
<td>5,359</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>3,133</td>
</tr>
<tr>
<td>Business &amp; Computer</td>
<td>3,118</td>
</tr>
<tr>
<td>Information Systems</td>
<td>2,351</td>
</tr>
<tr>
<td>Technical Studies</td>
<td>1,918</td>
</tr>
<tr>
<td>Personal/Public Services</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT SCHEDULES

<table>
<thead>
<tr>
<th>Attendance Type</th>
<th>Percentage</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended classes part</td>
<td>67.2%</td>
<td>10,579</td>
</tr>
<tr>
<td>time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attended classes full</td>
<td>32.8%</td>
<td>5,176</td>
</tr>
<tr>
<td>time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrolled in at least one</td>
<td>47.9%</td>
<td>7,542</td>
</tr>
<tr>
<td>online class</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

service delivery area

8 campus locations
serving Bartow, Cherokee, Cobb, Gilmer, Paulding, and Pickens counties

1.2 million people
in our six-county service delivery area

6 county commissions
25 municipalities
28,561 businesses

4 U.S. Congressional Districts
program offerings

CTC awards more than 70 certificates, diplomas, and associate of applied science degrees in 45 programs of study in the areas of:

- Arts and Sciences
- Business and Technical Studies
- Health Sciences

ADULT EDUCATION

1,325 students with 12 or more hours

88,460 contact hours

The 2002 version of the GED test ended in December 2013, and the 2014 version began in January.

Marlee Hardin was named the CTC EAGLE student representative for Chattahoochee Technical College’s Adult Education Program in March 2014.

Tamika L. Phillips was named the Executive Director for Adult Education in April 2014, following the retirement of Jon Collins.

Employed 36%
Not Employed 47%
Not in the Labor Force 17%

93.7% of students with a goal of earning a GED upon entering the program achieved that goal during the year.

AGE GROUPS:

- 16 → 18: 24.4%
- 19 → 24: 28.3%
- 25 → 44: 35.8%
- 45 → 59: 10.0%
- 60 & over: 1.5%

HUMAN RESOURCES

351 Part-time FACULTY
58 Part-time STAFF
201 Full-time FACULTY
257 Full-time STAFF
867 TOTAL Employees
### Economic Development Division

**FY14 (July 2013 - June 2014)**

<table>
<thead>
<tr>
<th>Companies served through our Economic Development Division:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argos Cement, LLC</td>
</tr>
<tr>
<td>ASCO Valve</td>
</tr>
<tr>
<td>Ascorel USA, LLC</td>
</tr>
<tr>
<td>Ashton Staffing</td>
</tr>
<tr>
<td>Atlanta Forklift</td>
</tr>
<tr>
<td>Atlanta Regional Commission</td>
</tr>
<tr>
<td>Balcor Electric</td>
</tr>
<tr>
<td>Baldwin Construction</td>
</tr>
<tr>
<td>Beneficialatsan</td>
</tr>
<tr>
<td>Benson Industrial Solutions, Inc.</td>
</tr>
<tr>
<td>Berry College</td>
</tr>
<tr>
<td>Blake &amp; Pendleton, Inc.</td>
</tr>
<tr>
<td>Bobby Lashley</td>
</tr>
<tr>
<td>Boys &amp; Girls Club of North Georgia</td>
</tr>
<tr>
<td>Capital City Machine Shop</td>
</tr>
<tr>
<td>CARES, Inc.</td>
</tr>
<tr>
<td>CFS Corporation</td>
</tr>
<tr>
<td>Chart Industries</td>
</tr>
<tr>
<td>Chatham Landscapes</td>
</tr>
<tr>
<td>Chattahoochee Hardwood Flooring</td>
</tr>
<tr>
<td>Chattahoochee Technical College</td>
</tr>
<tr>
<td>Cherokee County Schools</td>
</tr>
<tr>
<td>Cimbar Performance Minerals</td>
</tr>
<tr>
<td>City of Woodstock</td>
</tr>
<tr>
<td>City of Woodstock Fire</td>
</tr>
<tr>
<td>Cobb &amp; Douglas Public Health</td>
</tr>
<tr>
<td>Cobb County DPCS</td>
</tr>
<tr>
<td>Cobb County Medical</td>
</tr>
<tr>
<td>Examiner's Office</td>
</tr>
<tr>
<td>Cobb County Water System</td>
</tr>
<tr>
<td>Comfort Builders Service</td>
</tr>
<tr>
<td>Crane Services Solutions, Inc.</td>
</tr>
<tr>
<td>Cross Property Restoration LLC</td>
</tr>
<tr>
<td>Crown Lift Trucks</td>
</tr>
<tr>
<td>Dalton Carpet One</td>
</tr>
<tr>
<td>Daniels Floors LLC</td>
</tr>
<tr>
<td>Daystar Apparel, Inc.</td>
</tr>
<tr>
<td>Devereux Georgia</td>
</tr>
<tr>
<td>DFCS</td>
</tr>
<tr>
<td>Dust Free Wood Floor Solutions</td>
</tr>
<tr>
<td>Dustex Corporation</td>
</tr>
<tr>
<td>ECMD Inc.</td>
</tr>
<tr>
<td>Elof Hanson USA Inc.</td>
</tr>
<tr>
<td>Environmental Resource Management Inc.</td>
</tr>
<tr>
<td>EPMC Response</td>
</tr>
<tr>
<td>Komatsu America International Company</td>
</tr>
<tr>
<td>Marietta Power and Water</td>
</tr>
<tr>
<td>Marshall Equipment</td>
</tr>
<tr>
<td>McCormick &amp; Company</td>
</tr>
<tr>
<td>Meg’s Installation and Flooring</td>
</tr>
<tr>
<td>Metro Atl Floors</td>
</tr>
<tr>
<td>Meyn America</td>
</tr>
<tr>
<td>Mohler’s Custom Wood Floors</td>
</tr>
<tr>
<td>New Riverside Ochre Company</td>
</tr>
<tr>
<td>Noland Contracting Inc.</td>
</tr>
<tr>
<td>North Georgia Staffing</td>
</tr>
<tr>
<td>Outdoor Expression</td>
</tr>
<tr>
<td>Outdoor Works</td>
</tr>
<tr>
<td>Paven Learning Corporation</td>
</tr>
<tr>
<td>PI International</td>
</tr>
<tr>
<td>Polycor</td>
</tr>
<tr>
<td>Polysius Corp</td>
</tr>
<tr>
<td>Posey Tax and Bookkeeping Service</td>
</tr>
<tr>
<td>REMA Tip Top/ North America Inc.</td>
</tr>
<tr>
<td>Six Flags</td>
</tr>
<tr>
<td>SOD Atlanta</td>
</tr>
<tr>
<td>Southeastern Industrial Contracting</td>
</tr>
<tr>
<td>Southern Tea, LLC</td>
</tr>
<tr>
<td>Spectrum Floors and Design</td>
</tr>
<tr>
<td>Summit Industrial, Inc.</td>
</tr>
<tr>
<td>T A Process Systems</td>
</tr>
<tr>
<td>Tallatoona CAP, Inc.</td>
</tr>
<tr>
<td>Tennessee Marble Company</td>
</tr>
<tr>
<td>Tescor</td>
</tr>
<tr>
<td>The Carpet Shop, Inc.</td>
</tr>
<tr>
<td>Timken</td>
</tr>
<tr>
<td>Tintoria Piana U.S., Inc.</td>
</tr>
<tr>
<td>Tomahawk Flooring</td>
</tr>
<tr>
<td>Toyo Tires North America Manufacturing, Inc.</td>
</tr>
<tr>
<td>TransTechnik Corp. USA</td>
</tr>
<tr>
<td>United Parcel Service</td>
</tr>
<tr>
<td>United Rentals</td>
</tr>
<tr>
<td>Ventura Commodities Inc.</td>
</tr>
<tr>
<td>W. W. Williams</td>
</tr>
<tr>
<td>Wallner Tooling/Exper. Inc.</td>
</tr>
<tr>
<td>Whitepath Fab-Tech, Inc.</td>
</tr>
<tr>
<td>William D. Patty Construction</td>
</tr>
<tr>
<td>Wood on Wheels Hardwood Flooring Co.</td>
</tr>
<tr>
<td>Yancey Bros. Co.</td>
</tr>
<tr>
<td>Yokogawa Corporation of America</td>
</tr>
</tbody>
</table>

| Number of Companies Served                                | 140 |
| Overall Testing Examinee Total                           | 2,792 |
international

During the last fiscal year, CTC enrolled **174 international students** from more than **50 countries**.

International Services collaborated with Continuing Education to enroll:

- **28** student visa holders
- **44** foreign students in other visa classifications
- **7** U.S. citizens in the Intensive English Program

in fy14... 

- **57%** of the students in the Intensive English Program (IEP) enrolled in college credit programs at CTC.
- **47%** of those students accomplished English acquisition goals or are continuing enrollment in the IEP.

International Services established connections with educational institutions in **Bogota, Colombia**, to send qualified Colombian students to CTC.

CTC international students participated in the **Kiwanis International Atlanta Welcome Reception** for International Students.

Chattahoochee Technical College was recertified by the Students and Exchange Visitor Program of the **Department of Homeland Security** to enroll international students.

athletics

CTC – Home of the Golden Eagles

A member of the National Junior College Athletic Association (NJCAA) and the Georgia Collegiate Athletic Association (GCAA)

CTC participates in the following sports:
- Men’s Basketball (NJCAA Division I)
- Women’s Basketball (NJCAA Division I)

The Men’s Basketball teams finished with a 25-6 overall record during the 2013-2014 campaign, and finished second the GCAA Regular Season standings. Amonte Potter was named the men’s GCAA Freshman of the Year, while also making the first team GCAA All-Conference team. Alyja Hennings was named to the second team GCAA All-Conference and Alijah Bennett to the GCAA All-Freshman team. The women’s team struggled through a difficult 3-23 overall record on the year, but is looking to bounce back during the upcoming season.

During 2013-2014, the CTC athletic department also successfully launched a new athletic website, which provides comprehensive information about intercollegiate and intramural offerings. The site can be viewed at www.CTCGoldenEagles.com.

CTC also provides a variety of intramural and recreational activities, such as co-ed soccer, basketball, flag football, bowling, softball, and baseball.

Numerous CTC student-athletes will be continuing their athletic and academic careers at various colleges and universities, including Georgia Southern University, Kennesaw State University, Clayton State University, Texas Southern University, Dalton State College, Middle Georgia State, Allen University, University of Maine-Machias, University of Maryland-Baltimore, Western Kentucky University, University of Pikeville, Tusculum College, Point University, Life University, Clark Atlanta, and Georgia Institute of Technology.
At the Chattahoochee Tech Foundation, we have the privilege of working daily with donors and community partners to help students reach their educational goals in the most affordable means possible. Studying in programs designed to meet the needs of businesses around our campuses, many of our graduates stay in our six county service area after completing their education, contributing to the overall success of the region and our local economy. But what is really impactful is how donations make a difference for each individual student with his or her own story of overcoming challenges while striving to better their lives. At the Foundation, we get to hear those stories and I would welcome the opportunity to share them with you. With your support, let’s continue to Change Lives, Create Futures.”

– Melanie Lambert
Executive Director of Development

Mike Peterson Golf Tournament
The 10th annual Mike Peterson Memorial Golf Tournament successfully gathered 112 golfers on October 14, 2013, at Bridge Mill Athletic Club in Canton. Chattahoochee Tech Foundation staff, trustees, and faculty were also among the participants. The tournament celebrates the life of automotive enthusiast Michael Peterson, who passed away in 2002. Each year, family and friends keep Michael’s memory alive by awarding scholarships through proceeds from the golf tournament.

As a way to remember their son Michael, Alan and Claire Peterson held the inaugural golf tournament in 2005 which consisted of family and friends. Ten years later, the tournament has evolved into a major event helping provide over $80,000 in scholarships to deserving students in automotive, diesel, and motorcycle programs at Chattahoochee Technical College.

Due to the successful participation at the October 2013 tournament, six students were awarded the Peterson Scholarship in March 2014. The recipients received a complete Snap-on tool box and kit for their new career path. Scholarships like this make a valuable impact to our community. Students are able to easily gain employment upon graduation since they are fully equipped with the tool sets required for their profession and success.

Alumni Association Kick-Off 2015!
The Foundation is looking forward to establishing the Chattahoochee Technical College Alumni Association in 2015. The Alumni Association will partner with CTC alumni of all ages to build relationships, share success stories, and connect alumni with current students and the college community. The association will also keep alumni up to date with college news and events, volunteer opportunities, alumni recognitions, and more!

Any alumnus interested in providing input to the association, sharing ideas or volunteering for events and programs may contact Stephanie Hubbell, Director of Alumni and Annual Giving at Stephanie.Hubbell@ChattahoocheeTech.edu or 770-528-4574.
How are we funded?
Chattahoochee Tech Foundation relies on financial contributions from our community to continue supporting the educational needs of our students.
2013-2014 honor roll of donors

Donations to the Chattahoochee Tech Foundation make education an affordable reality for students striving to advance their careers and become a part of Georgia’s thriving workforce. When faced with increasing expenses and an economic downturn, students are often forced to decide between continuing to invest in their education and devoting those funds to their families’ needs or the general cost of living. Your gifts allow the Chattahoochee Tech Foundation to help remove the financial barriers to educational success. Together, we Change Lives, Create Futures.

The following corporations graciously supported Chattahoochee Tech Foundation with donations between July 1, 2013, and June 30, 2014:

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- ZEP Commercial

My hope and dream is to make a difference and help the world become a better place. Thank you for your support in my educational endeavors.”

- Brandon G., Criminal Justice Technology
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"By receiving a scholarship, my financial burden has been lightened which allows me to focus on the most important aspects of school. I can’t wait to become a therapist and help others every day."

- Susan W., Occupational Therapy Assistant
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Because of your generosity, I am able to finish my final semester without financial worry for myself and my family.”

- Andy S.
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