

A Newsletter for CTC students • Fall Semester 2014

Newly Expanded Grant To Provide More Money to Students



Chattahoochee Technical College students who are planning to enter some of the most in-demand career fields may be eligible for some extra funds starting this fall. Already available for students in Commercial Truck Driving, Early Childhood Care and Education and Practical Nursing, the Strategic Industries Workforce Development Grant (SIWDG) has now been expanded to include students in the diploma-level programs of Computer Programming, Diesel Equipment Technology, Information Security

Specialist, Internet Specialist, Web Application Development, Networking Specialist, Surgical Technology and Welding and Joining Technology.

“Students don’t have to do anything extra to apply for this grant as long as they are enrolled in an eligible program and receiving HOPE Grant, they’ll receive this grant,” explained Student Financial Services Executive Director Jody Darby. “We hope this will help students defray some of the costs of these programs and make a college education more accessible to the future workforce.”

Beginning this fall, when they are qualifying for the HOPE Grant, students can simultaneously qualify for the SIWDG by completing the Free Application for Federal Student Aid. Newly streamlined for easier completion, students should submit this application as soon as possible for the HOPE Grant and other financial aid. Students may also apply for HOPE and other state aid, including SIWDG, through www.gacollege411.org.

Georgia’s HOPE Grant is available to Georgia residents who are working toward certificate or diploma at an eligible college or university in Georgia. Different than the HOPE Scholarship, the program focuses on technical college programs that can be completed in just a few semesters. Full-time enrollment is not required and students are not required to graduate from high school with a specific GPA, however, they are required to have a postsecondary cumulative 2.0 GPA, at certain checkpoints, in order to maintain eligibility.

More than 10,000 Students Enrolled for Fall Semester

More than 10,000 students carrying notebooks, pens, and textbooks arrived on campus at Chattahoochee Technical College Monday for the first day of fall semester. Seven of the college’s eight campuses welcomed back students for a 16-week term that will end in December. Chattahoochee Technical College was recently recognized again as the largest technical college in state by the Atlanta Business Chronicle, which looked at annual enrollment numbers of schools in the Technical College System of Georgia.

The first day’s enrollment of 10,503 students was on par with last year’s enrollment that was also a little over 10,000. About 41 percent of the students were taking at least one class online and 1,204 were exclusively enrolled in online classes. With several programs available completely online, this number is expected to grow.

The Marietta Campus remains the top physical campus for student enrollment with 4,214 students, followed by the North Metro Campus in Acworth with 3,180. Approximately 1,003 students have chosen to take classes at the Canton Campus with more than 800 at the Paulding and Mountain View campuses. The Appalachian Campus had 539 students enrolled on Monday morning, and the Austell Campus, which is specifically for a limited number of health science programs, rounded out the list with 89 students. An additional 38 high school students are taking classes at the Bartow County College and Career Academy, up from 24 last year. The Woodstock Campus is currently closed for renovations.

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Familiar Faces to Lead Service Learning

Known for its commitment to the communities it serves, Chattahoochee Technical College students have a reputation for giving back through service learning projects. Two familiar faces will be leading efforts in this area starting this semester. Sociology Instructor Leigh Keever and English Instructor Marian Muldrow are the two most recent winners (2013 and 2014) of the Service Learning Superstar Award for their efforts in and out of the classroom to bring service learning projects to life for their students.

“Of course lecture is an effective methodology in andragogical practices, but nothing touches the minds and hearts of students quite like experiential learning,” said Keever. “Students should leave CTC with the ability to think critically, understand social responsibility, and be able to utilize the knowledge our capable and creative faculty has encouraged during their experience at Chattahoochee Tech.”

The Chattahoochee Technical College Center for Service Learning and Community Engagement is committed to supporting efforts to combine academic instruction with service in the community in order to assist students in pursuing educational, career, and personal goals. Learning which is enhanced through service affirms the value of human life and creates a lifelong commitment to civic engagement, community connectedness, and social responsibility.



Faculty and staff packed more than 300 sack lunches for Pickens County students to help MUST Ministries.

Chattahoochee Technical College uses the service learning model to combine academic instruction with service in the community. Projects range from children, animals, health, crime prevention, seniors/elder care and the environment to many others. This year the Chattahoochee Technical College Center for Service Learning and Community Engagement also expanded its largest event a community seminar from last year with a revamped seminar on Child Sexual Abuse and Exploitation that saw more than 200 members of the community, faculty, staff, students and law enforcement on hand for two days at the Paulding Campus of Chattahoochee Technical College last month.

“My English 1101 students use their experiences in the community to write descriptively, compare and contrast, and research essays among other writing assignments,” said Muldrow. “They are able to use real-life experiences in their writing and see a connection between that and their work in the classroom, which is important, not only for classroom engagement, but for students to see the purpose behind the courses they are required to take and how they will be able to use the skills and objectives they learn throughout college and their lives.”



Culinary students participate in Service Learning by providing a cooking lesson to developmentally disabled students.

Muldrow continues her lessons through to her English 1102 classes where students complete their hours with organizations whose work ties in thematically with the coursework. Her American Literature students come up with group or individual projects towards the end of the semester based on the needs of different groups in America that they discuss in class.

Some of the highlights for Muldrow and Keever include MUST Ministries food pantry; McKenna Farms Therapy Services for individuals with disabilities; Warehouse of Hope food pantry; Books for Africa packing and sorting; Covering the Bases for individuals with disabilities; Thanksgiving, Christmas, and Spring Break food drives Cobb County elementary schools; CTC Child and Sexual Abuse Exploitation Conference for participation and student presentations.

For more information about service learning projects for you and your classmates, check out www.chattahoocheetech.edu/service-learning/ or talk to your instructors about becoming involved.

Service Learning vs. Volunteering

Service learning links curriculum to volunteer work. Students are also encouraged to engage in reflection based off of this form of experiential learning.

Service Learning: A Service Learning course ensures that students not only participate in experiential education but also reflect upon what they are doing and evaluate what they are learning. Students earn college credit for the class when they meet the course requirements for the Service Learning requirement of the course.

Volunteerism: Volunteerism is non-paid service that is generally not connected to classroom instruction and academic course credit. It is merely the giving of service without an academic or structured educational component.

Chattahoochee Tech Libraries Feature Self-Help Books

With topics ranging from losing weight and eliminating procrastination to finding and keeping love and working through grief, self-help books are popular works for all ages. This semester Chattahoochee Technical College will feature a variety of resources in this genre at each of its campus libraries with a focus on helping students to succeed.

“These books teach people all about personal enrichment, growth, and empowerment,” explained Chattahoochee Technical College Director of Libraries Barbara N. Moore. “While the topics vary, each offers advice and motivation specifically geared toward college students and their needs.”

Throughout the Chattahoochee Technical College libraries, more than 54,000 print titles are available, as well as 232,019 ebooks. This semester’s emphasis on self-help books will include information about time management, organizational skills, study habits, stress reduction, and more. Specific titles and descriptions can be found by searching the library’s catalog at www.chattahoocheetech.edu/services/library/. Titles and collections will vary by campus.

Health Information Students Turn Theory Into Practice

For the nine students in Chattahoochee Technical College Program Director Jenny Pollock’s Health Information Technology class, classwork looked a lot like the real world recently. The students began this summer with a simulated project that was a combined effort of the Healthcare Management and Performance Improvement courses at the North Metro Campus.

For the project, students were assigned the task of developing a health information management department from simulated data. The project included determining a physical layout, budget, policies and procedures, electronic medical record implementation, process improvement, productivity tool design, employee training and job descriptions. Each student took on a role from receptionist to manager, including holding staff meetings and determining the structure of the office space and policies and procedures that would meet industry standards and legal regulations. According to Pollock, students gained collaboration, teamwork, communication and planning skills. The students also completed peer-to-peer evaluations that will assist them in performance evaluation tasks in the workplace.

“The project will assist students in a smoother transition from the classroom to the workplace environment through use of standard policies, procedures and operations in a hospital health information management department,” said Pollock. “Additionally, the class simulation experience will assist students in applying theory to practice, which will benefit the students with critical thinking skills to answer scenario-based questions on the certification exams.”

Welding Students Design and Make Bracket for Children’s Healthcare

The idea of Little Red Wagons being used in hospitals is not unheard of, but with a special project from Chattahoochee Technical College welding students it will be a practical one at Children’s Healthcare of Atlanta. Welding and Joining Technology Instructor Dave Taylor has been working on a concept with his students for more than a year that would make transporting children with their IV poles or other equipment easier in a hospital setting.

“We needed to create something that would be sturdy and usable,” Taylor explained of the bracket that was recently approved. “It had to fit the current equipment of both the wagon and the IV pole, but it also had to stand up to trips from the hospital room to testing labs, radiography or any other place in the hospital.”

What resulted was a bracket that can slip over the end of the wagon and includes a flat side that will allow patients to sit comfortably. The other side allows a standard IV pole to sit securely in the bolted bracket, freeing parents’ hands to transport their children easily.

The idea for the project was first presented to Taylor by Pickens County resident Grant Little and Lewis Holland, who approached the Chattahoochee Technical College welding program to take the lead in fabricating and prototyping several different versions of these brackets. The finished bracket is the fourth revision and is meeting with rave reviews. Additionally, Royston Industries donated material to build the brackets, and Southern Fire donated waterjet cutting time for future run of these brackets.

According to Taylor, the project was more than just an exercise in the skill of welding. All of the students who participated in this project developed a business plan and understand the implications of business startup. The students who are graduating this semester



The bracket fastens to the back of the wagon and allows parents to transport patients without worrying about the IV pole.

Melanie Lambert to Head Chattahoochee Tech Foundation

Chattahoochee Technical College officials recently announced Cartersville resident Melanie Lambert has been hired to head the college's Chattahoochee Tech Foundation. Responsible for the administration of and operations of the foundation, Lambert will work to support the mission and vision of the college through scholarships, grants and financial support for programs. However, she said she believes that the role of the Chattahoochee Tech Foundation goes beyond that.

"I believe that the Foundation must serve as a champion for the College and work to educate the community about its mission and vision," said Lambert. "I also firmly believe that the Foundation must serve as a connection between the students, faculty, and staff and the donors who provide the critical funding necessary to make the mission a reality. People give to people, and it is our job to connect both sides of the philanthropic relationship."

Lambert holds a degree in communication from Reinhardt University where she began her career in the Development Office at Reinhardt University in 2007. Most recently she served as the Senior Associate Director of Stewardship and Donor Relations at Emory University. Working in the university's stewardship office, her responsibilities included providing annual endowment fund reports to donors, developing comprehensive department and individual stewardship plans and ensuring that donated funds were being used appropriately.

The avid Atlanta Braves fan said she was interested in Chattahoochee Tech because, living in the area and having gone to college nearby, she knew that CTC has such a huge impact on the area it serves.

"I was interested in working to engage students who may not be aware of the amount of philanthropy that goes into their higher education experience here at CTC," said Lambert. "And I was fascinated by the relationship that CTC has with the businesses in the North Georgia area. When I learned that there would be a lot of room for me to be creative in how we went about raising funds for the college and how we engaged students, I jumped at the opportunity to be a part of the growth of the Foundation."

Lambert plans to start her role by working to educate students about development and the Foundation at all of the campuses and create a culture of philanthropy.

"When students find out that their scholarships are funds provided by people and businesses in our community, they want to show their gratitude," she explained. "I want the Foundation to provide them with every opportunity to connect with donors. This, in turn, creates engaged alumni who know the value and need for their own support in the future. I also plan to develop a strong stewardship plan which will create opportunities for the Foundation to show our appreciation for CTC donors. I also plan to increasingly engage businesses in our community that benefit from the skilled workforce that graduate or receive certifications from CTC every year. I'd like to partner with them to provide scholarships, additional needs for the classroom, and other needs."

For more information on the Chattahoochee Tech Foundation, call 770-528-4522 or visit www.ChattahoocheeTech.edu/Foundation.



Lambert became the Executive Director of the Chattahoochee Tech Foundation in June.

Shop With a Smile for Chattahoochee Tech Foundation

The Chattahoochee Tech Foundation is now registered with **amazonsmile!** As you begin your shopping experience, simply sign in via <https://smile.amazon.com>, choose Chattahoochee Tech Foundation as your charity of choice, and Amazon will donate 0.5% of the price of your eligible purchases to the Chattahoochee Tech Foundation.



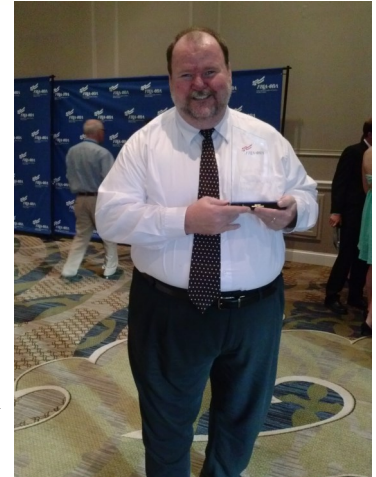
CTC Student PLACES in Top Ten at National Competition

Stacy McCurdy of the Student Organization Phi Beta Lambda was one of the top 10 finalists, placing eight in Desk Top Publishing during the PBL National Conference Competition.

More than 1,800 of America's best and brightest college students traveled to the historic city of Nashville to make some history of their own as they showcased their talents as future business leaders and vied for the opportunity to win over \$79,000 in cash awards.

Future Business Leaders of America-Phi Beta Lambda (FBLA-PBL), the largest and oldest student business organization, held its National Leadership Conference in Nashville on June 24–27. Participants from across the United States and two countries were in attendance for this exciting conference to sharpen their core business skills, expand their networks, and participate in more than 55 business and business-related competitive events.

The award was part of a comprehensive national competitive events program sponsored by FBLA-PBL that recognizes and rewards excellence in a broad range of business and career-related areas. For many students, the competitive events are the capstone activity of their academic careers. In addition to the competitions, students immersed themselves in educational workshops, visited an information-packed exhibit hall, and attended motivational keynotes on a broad range of business topics.



McCurdy competed in the Desktop Publishing Competition at the National PBL Conference

Study Abroad in Italy This Spring

Students at Chattahoochee Technical College have the opportunity to study abroad this spring break in Italy. The total cost for the program is \$3,430, plus tuition and student fees. This includes air transportation, hotel accommodations, insurance, admission to various museums and exhibits, and other features.

Students will spend four nights in Rome and two nights in Florence with a local tour guide. Excursions include Vatican City, St. Peter's Basilica, the Sistine Chapel, Ponte Vecchio Bridge, and more. Students will also get to meet with Italian students for an academic and cultural exchange.

For more information or to apply contact, Frank Inscoe, Frank.Inscoe@chattahoocheetech.edu, 770-528-4443 or Shari Szalwinski, Shari.Szalwinski@chattahoocheetech.edu, 770-443-7942. Interested students must apply by Dec. 1.

Poetry Event at Appalachian Campus in September



Chattahoochee Technical College students will be celebrating Poetry with another session of poetry at the Appalachian Campus of Chattahoochee Technical College. Scheduled for Sept. 25, the event will feature Pulitzer Prize nominated poet Charles Clifford Brooks III (pictured left). *Visions of Verse* is scheduled to take place in the library at the Appalachian Campus from 11 a.m. to noon.

Known for *The Draw of Broken Eyes & Whirling Metaphysics*, the Georgia writer has been nominated for two Pushcarts, a Pulitzer in Poetry, and Georgia Author of the Year. He was inducted as a Master Member in the National Creative Society his senior year at Shorter College where he obtained a bachelor's degree in History/Political Science with a minor in English Literature. He has been published in more than 60 magazines, five anthologies, and printed in five foreign countries.

The event includes time for students to share or hear the literary works of classmates and from a published poet.

Students with 45 credit hours are more are eligible to register during Priority Registration starting 10/27. Early Registration for new and returning students begins 10/31.

Chattahoochee Tech Welcomes 12 Students to NTHS in 2014

Chattahoochee Technical College recognized 12 students for their academic, character and leadership skills at a ceremony Friday. The students, who are studying programs in the health sciences, technical studies and business, were inducted into Chattahoochee Technical College's chapter of the National Technical Honor Society.

"The mission of the National Technical Honor Society (NTHS) is to honor student achievement and leadership, promote educational excellence, award scholarships and enhance career opportunities," explained Chattahoochee Technical College Academic Director for Distance Learning George Austin. "Inductees must be recommended by an instructor in their program of study and meet high academic standards, as well as show good character in their plans for a career."

In addition to a written recommendation from an instructor, candidates are required to have completed 12 credit hours per semester for two consecutive semesters in one degree or diploma program. He or she must maintain a 3.5 overall grade point average with a 3.75 in the program of study. Candidates must also demonstrate good character, leadership skills and plan to pursue a career in their program of study.

Inductees are awarded a custom certificate, presentation folder, member pin, ID card, window decal, white tassel, official NTHS diploma seal and general letter of recommendation customized for each student's career portfolio. Members also have access to a national online career center, scholarship opportunities and will be listed on the national registry for recruitment opportunities.

"We are proud of these students and their accomplishments while here at Chattahoochee Technical College," said Austin. "They are sure to continue doing great things in the future."

Inductees honored this semester include:

- Janice P. Epperson of Dallas
- Priscilla C. McKinnie of Woodstock
- Mario G. Graham of Villa Rica
- Stephen H. Moore of Marietta
- Lacassa R. Hill of Kennesaw
- Kristina K. Murdock of Dallas
- Steven E. Justice of Jasper
- Rachel E. Parsons of Marietta
- Sabrina R. LaCava of Marietta
- Debra E. Smith of Alpharetta
- Cheryl A. MacQuarrie of Acworth
- Jessica E. Tipton of Acworth



Fall 2014 College and Career Expo Scheduled for October

Scheduled for Oct. 29 from 10 a.m. to 1 p.m. at the North Metro Campus, the expo will include career opportunities ranging from full-time and part-time openings to seasonal and temporary positions with many of the region's top employers. Local colleges and universities will also be on hand to discuss transfer options for those wanting to pursue a 4-year degree.

Participants are encouraged to come with copies of their resume and dressed professionally for an interview. Resume and interview tips are available online at www.chattahoocheetech.edu/services/career-services/.

Learn more about what's going on at a campus near you with the Campus Life Calendar:
<http://www.chattahoocheetech.edu/wp-content/uploads/2014/08/Fall+2014+Calendar+-+8.12.14.pdf>

Chattahoochee Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Inquiries related to the college's accreditation by the Commission may be directed to SACS/COC, 1866 Southern Lane, Decatur, Georgia 30033-4097 or telephone 404-679-4500. Questions related to admissions and the policies, programs, and practices of Chattahoochee Technical College should be directed to the College.
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