

## What can you do with a major in Health Information Technology?

### **Campuses program is offered: North Metro**

#### **What are the most likely job titles one can expect to qualify for after completing the program?**

Health Information Manager	Health Information Specialist
Medical Coder	Data Abstractor
Burn and Trauma Registrar	Data Analyst
Clinical documentation Specialist	Health Information Credentialing Manager

#### **What do students express as the thing they enjoy the most about this program?**

Students like the class schedule (2 to 3 days a week) and they are able to have a job and complete the Program. Nonclinical healthcare career and no direct patient contact.

**What is the least?** Fast-paced curriculum and work load.

#### **What are some typical misconceptions about this program of study?**

What it is, how diverse it is and the employment opportunities.

#### **What are some essential skills a student needs to have to be successful in this program of study?**

Active Listening – Giving full attention to what other people are saying, taking time to understand the points Being made, asking questions as appropriate, and not interrupting at inappropriate times.

Reading Comprehension – Understanding written sentences and paragraphs in work related documents.

Critical Thinking – Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.

Monitoring – Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

Time Management – Managing one's own time and the time of others.

#### **What are some essential abilities a student needs to have to be successful in this program of study?**

Near Vision – The ability to see details at close range (within a few feet of the observer).

Information Ordering – The ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g. patterns of numbers, letters, words, pictures, mathematical operations).

Category Flexibility – The ability to generate or use different sets of rules for combining or grouping things in different ways.

Finger Dexterity – The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.

#### **What are typical skills and abilities that a student gains once he/she has completed this program?**

- Conduct analysis to ensure documentation in the health record supports the diagnosis and reflects the patient's progress, clinical findings, and discharge status.
- Verify timelines, completeness, accuracy, and appropriateness of data and data sources for patient care, management, billing reports, registries, and/or databases.
- Maintain the accuracy and completeness of the patient record as defined by organizational policy and

external regulations and standards.

- Collect, maintain, and record data for clinical databases and registries to meet specific organization needs such as medical research and disease registries.
- Abstract and report data for facility-wide quality management and performance improvement programs.
- Analyze clinical data to identify trends that demonstrate quality, safety, and effectiveness of healthcare.
- Apply current laws, accreditation, licensure, and certification standards related to health information initiatives from the national, state, local and facility levels.

#### **What are typical work activities/occupational functions?**

- Assemble patients' health information by first making sure their initial medical charts are complete.
- Ensure all forms are completed and properly identified and signed, and all necessary information is in the computer.
- Sometimes, they communicate with physicians or others to clarify diagnoses or get additional information.
- Technicians assign a code to each diagnosis and procedure.
- Consult classification manuals and rely, also, on their knowledge of disease processes.
- Use a software program to assign the patient to one of several hundred "diagnosis-related groups," or DRG's

#### **What additional training would you recommend for a student who wants to go to the next level in this field?**

Job experience is the most important.

#### **Do any of the occupational courses transfer easily?** None transfer.

#### **What are some common limitations, if any, in this program that students face?**

Students graduating from an accredited program with an associate's degree in Health Information Technology will be eligible to sit for the certification exam to become a Registered Health Information Technician (RHIT). Our program is applying for "candidacy status" Fall 2013.

#### **Are there any exams/certifications that student needs to take after completing the courses? Are these offered on campus?**

There are CSCMP certifications and Six Sigma that will enhance the student's career. These are not mandatory. Six Sigma is offered at CTC.

#### **Possible employment settings:**

Hospitals, physician's offices, behavioral health facilities, ambulatory care facilities, health departments, Insurance providers, home health agencies, hospice agencies, rehabilitation facilities.

#### **Names of potential employers:**

Children's Healthcare of Atlanta  
DeKalb Medical Center

Northside Hospital  
Cigna

Take Care Health  
Coding Associates

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