



DISABILITY SERVICES EVALUATION FOR FACULTY

Your opinion counts! Please take a few minutes to complete this survey to provide feedback to Disability Services so that you receive better services. Your responses are anonymous and confidential. If you have suggestions for improved or additional services please include these in the comment section of this survey. Thank you for your input.

Please rate your level of satisfaction with each of the items below using the following values.

5 = Excellent 4 = Very satisfied 3 = Satisfied 2 = Less than satisfied 1 = Dissatisfied

I. When there is a question about a student with a disability, do you.

1. Ask the student __
2. Ask the division chair or dean __
3. Ask a colleague __
4. Ask Disability Services staff __
5. Other __

II. Do you feel that Disability Services assists you as you work with disabled students?

1. Excellent __
2. Good __
3. Adequate __
4. Fair __
5. Poor __
6. Have not used the service __

III. Do you feel that you have been provided adequate information and assistance to meet the disabled student's needs?

1. I have been provided with adequate information __
2. Didn't know that Disability Services provided this information __
3. Would like more information __
4. Received no information __
5. Don't feel that I need information or assistance __

IV. Are there any specific disabilities which you would like more general information in order to better accommodate your students?

1. Visual __
2. Hearing __
3. Learning Disabilities __
4. Attention Deficit Disorder of Attention Hyperactivity Disorder __
5. Autism Spectrum Disorders __
6. Mobility __

- 7. Head Injury __
- 8. Chronic Health __
- 9. Psychological/ Psychiatric Disorders __
- 10. Other __, please identify_____

V. How could Disability Services at Chattahoochee Technical College provide better for your needs as an instructor?

A Disability Services Faculty Handbook is available through Disability Services in Electronic or Paper Form. The booklet is also available on CAM and the Disability Website